

## Required reading:

Howard P. Chudacoff and Judith E. Smith, *The Evolution of American Urban Society*, Sixth Edition

Howard P. Chudacoff and Peter C. Baldwin, *Major Problems in American Urban and Suburban History*, Second Edition

Don H. Doyle, *New Men, New Cities, New South: Atlanta, Nashville, Charleston, Mobile, 1860-1910*

Erik Larson, *The Devil in the White City: Murder, Magic, and Madness at the Fair That Changed America*

Stephen Grant Meyer, *As Long As They Don't Move Next Door: Segregation and Racial Conflict in American Neighborhoods*

George W. Hopkins, "From Naval Pauper to Naval Power: The Development of Charleston's Metropolitan-Military Complex" and other articles on the library's E-Reserve on Cougar Trail; password: urban

Other articles on e-reserve

*New York Times'* [and other media] coverage of urban issues and their context.

This course will survey American urban development from the colonial period to the present. Emphasis will be placed on urbanization as the process of city-building over time and the impact that this has had on American political, social, and economic life. Issues of race, ethnicity, class, gender, region, and relative power or powerlessness will be highlighted.

Grading will be based on a midterm essay examination worth 30% of your grade; a 10-15 page typewritten research paper worth 30% [which includes at least two journal articles, e.g., *The Journal of Urban History*, as part of the research]; a final essay examination worth 35%; and a grade based on possible quizzes and class participation worth 5%. Lectures will include material not found in the readings and will offer interpretive comments on the topics discussed and the materials read. Examinations will cover lectures, readings, and films. If you miss a class, you are still responsible for the material covered and for any changes in assignment or procedure announced in class. No make-up examinations or late papers will be accepted without a valid, verifiable excuse acceptable to the Dean of Undergraduate Studies. The success of the course depends on the interest and participation of the student as well as that of the professor.

My office is 314 Maybank. I will have office hours on MW, 2-3 pm, TR 3-4 pm; and by appointment. Please feel free to discuss any questions or problems you have with the course. My phone is 953-8032; e-mail is hopkingsg@cofc.edu

Structure of the course: the following topics will be discussed on the days indicated. You should finish the assigned reading BEFORE each class to enable you to get the most out of the lecture, discussion, and/or film as well as to allow you to participate effectively in class. Time will be provided for questions and discussion. Your informed participation will enrich and enliven the course.

Date	Topic	Assignment
8/26	Introduction to the course	Get books, think about research paper topic
8/28	Urbanization and Urban History: Definitions, Theories, Issues; America's Urban Origins	Chudacoff and Smith [hereafter, text], 1-10; Major Problems [hereafter, Major], Chap. 1; think about research topic.
9/2	Commercial Colonial Cities: Privatism, Profit, Poverty, and Politics	Text, 10-27; Major, Chap. 2 and 74-75, 85-93; actively research paper topic.
9/4	Urban Catalyst: Revolution and Ratification; Chicago: An Urban Frontier	Text, 27-45; Major, 75-76; continue researching paper topic.
9/9	Urban Rivalry/Imperialism in the Northeast, Midwest, and South: Inter- and Intra-Regional Competition	Text, 45-52; Major, 120-127; one-page [typed] paper topic and sample bibliography <b>due in class!</b>
9/11	Contested Terrain in Antebellum Cities: Race, Ethnicity, Class, Gender; Antebellum Cities and Professionalization of Services; "Walking City," "Transportation Revolution," Suburbanization, Sprawl, and Spatial Segregation	Text, 52-78 and 84-87; Major 76-81, 93-105, 134-144, 146-150, 154, 173-177, 192-203;

9/16	Old South Cities, Urban Slavery, Civil War, and Reconstruction	Text, 78-81; Doyle, 22-86, then 7-21, and xi-xvi; Major, 81-84, 144-146, 150-153, 155-162.
9/18	Urban Planning and Technology: The Brooklyn Bridge; Suburban Sprawl	Film and discussion; continue Doyle, 87-225; Major, 203-224.
9/23	A New Urban South?; Trolleys and Suburbanization: More Sprawl and Spatial Segregation	Doyle, 226-318; Text, 87-108; Hopkins, 1-4; <b>quiz on all of Doyle</b> and discussion.
9/25	Industrial Cities and Industrial Capitalism: Industrial Workers and Urban Life, 1877-1892	Text 108-113; Major, 128-132, 162-171, 178-184; film and discussion.
9/30	1893 Chicago World's Fair; 1894 Pullman Strike	Larson, <b>all</b> ; <b>quiz</b> and discussion
10/2	"New Immigrants"—and Old Ones	Text, 115-149; Major, 225-233, 261-265, 275-281.
10/7	<b>Midterm Examination</b>	Bring one bluebook to class. Do not write in it. Put it on the front table
10/9	Bosses/Leaders and Machines/Organizations	Text, 152-174; Major, Chap. 9
10/14	Fall Break	
10/16	Progressivism, Pluralism, and Urban Liberalism	Text, 176-201; Hopkins, 4-8; Meyer, vii-29; Major, 184-191, 319-326, 335-363, 368-376.
10/21	"Great Migration" and Growth of Ghettos	Meyer, 30-47; Major, 234-260; film and discussion.
10/23	Other Urban Tensions in the 1920s; Crash and Depression	Text, 203-233; Hopkins, 8-12; Major, 266-275, 281-287, 326-332, 363-368, 376-389.
10/28	Cities and the New Deal	Text, 233-246; Hopkins, 12-15; Meyer, 48-63; Major, 332-335.

10/30	Cities in World War II: Growth of the Metropolitan-Military Complex; Origins of the Urban Sunbelt; Postwar Problems: Urban Renewal and Spatial Segregation	Text, 249-259; Hopkins, 15-20; Meyer, 64-78; Major, 391-394.
11/4 VOTE!	Urban Renewal=Black Removal? Public Housing and “White Flight”; “Pro-Growth” Coalitions and Suburbanization;	Text, 259-265; Meyer, 79-97; Major, 394-402, 419-424, 429-437.
11/6	Northern Snowbelt and Southern Sunbelt Cities and Civil Rights, 1955-65	Text, 265-269; Meyer, 98-171; Hopkins, 20-23.
11/11	JFK/LBJ+New Frontier/Great Society Programs; Ghetto Rebellions in North And West	Text, 268-271; Meyer, 172-211; Major 402-419, 424-427.
11/13	Memphis '68: MLK and Public Sector Workers	Film and discussion. <b>PAPERS DUE!!!</b>
11/18	Charleston in Crisis: 1969 Hospital Workers' Strike	Fink article, all, on e-reserve; film and discussion.
11/20	Nixon and New Federalism and Urban Regionalism: Snowbelt to Rustbelt in the Industrial North: Detroit and “Poletown”	Text, 272-293; Major 460-463, 471-481.
11/25	Urbanized and Subsidized Sunbelt South—and City Shade	Text, 293-302; Hopkins, 23-25; film and discussion.
11/27	Thanksgiving Break	
12/2	Harvey Milk, George Moscone, Dan White: San Francisco and Gay Politics	Text, 300-301; film and discussion.
12/4	Metropolitan America in the New Millennium: Central City, Suburbs, Edge Cities; “New Urbanism,” “Smart Growth,” Continuing Problems/Prospects	Text, 302-310; Meyer, 212-222; Major, 437-458, 463-471, 481-487, <b>and</b> Chap. 15
12/16 [Tuesday]	Final Examination	12-3 pm. Bring 2 bluebooks