

Required reading:

- Dennis Sherman and Joyce Salisbury, *The West in the World*, Volume II: From 1600, second edition, *updated*
- Robert Heilbroner, *The Worldly Philosophers*, seventh edition
- Emile Zola, *Germinal*
- Gary Thorn, *End of Empires: European Decolonisation, 1919-1980*
- Documents and articles on e-reserve; password: modern
- *New York Times*' [www.nytimes.com] coverage of international events and their historical background

The course will provide an overview of major events in modern European and world history since 1715, including the impacts of the Scientific Revolution, the Enlightenment, and the American and French Revolutions; the growth of nationalism, industrial capitalism, socialism, Marxism, Darwinism, and imperialism; the impact of World War I and the Russian Revolution[s]; the rise of fascism, World War II, global Cold War, decolonization and independence movements in the Third World, European economic integration, and the end of the Cold War; the contemporary era of global capitalism and multinational corporations. The interactive impact of the West on the world and the world on the West will be explored, as will the development and struggle to establish, defend, and advance concepts of human rights around the world. Social, economic, political, diplomatic, military, and other factors will be examined in this context as well as issues of ethnicity, race, religion, gender and class. The course will also stress critical thinking and speaking as well as analytical reading and writing.

Grading will be based on two essay examinations [25% each]; one analytical essay [10%]; a final essay examination [35%]; and a grade based on possible quizzes and class participation [5%]. Lectures will include material not found in the readings and will offer interpretive comments on the materials read and the topics discussed. Examinations will cover lectures, readings, and documentary videos. If you miss a class, you are still responsible for the material covered and for any changes in assignment or procedure announced in class. No make-up examinations or late papers will be accepted without a valid, verifiable excuse acceptable to the Dean of Undergraduate Studies. The success of the course depends on the interest and participation of the student as well as that of the professor.

My office is 330 Maybank Hall. I will have office hours on MW 2-3 AM, TR, 3:15-4 pm; and by appointment. Please feel free to discuss any questions or problems you have with the course. My phone: 953-8103; e-mail: hopkings@cofc.edu

The Department of History has unanimously adopted the following policy: The Honor Code of the College of Charleston specifically forbids cheating, attempted cheating, and plagiarism. A student found guilty of these offenses will receive a failing grade in the course. Additional penalties may include suspension or expulsion from the College at the discretion of the Honor Board. See the College of Charleston Student Handbook for definitions of these offenses." Avoid these problems by doing your own work—you will also get an education as well as a grade.

Date	Topic	Assignment
8/24	Introduction to the course; the West and the World in 1715.	After class, review Sherman and Salisbury, <i>The West and the World</i> [hereafter, text], Chapter 13, as needed or as background for the course.
8/26	A New World-View: The Scientific Revolution	Text, 481-495..
8/29	The Enlightenment and Concepts of Human Rights	Text, 495-510.
8/31	The Impact of the Enlightenment	Review previous assignment; film and discussion.
9/2	The Atlantic World: War, Wealth, and the Transatlantic Slave Trade	Text, 514-531; film and discussion
9/5	Enlightened Absolutism; Economic Changes; Class and Culture	Text, 531-545; begin Nardo.
9/7	The Enlightenment in America: Declaration of Independence and the First Modern War of National Liberation	Text, 545-548; continue Nardo; class discussion.
9/9	The French Revolution: Storming the Bastille; the Declaration of the Rights of Man and Citizen	Text, 552-560; discussion of Nardo through p. 89 and 167-195 [primary sources]
9/12	From Monarchy to the First Republic to Thermidorean Reaction: Citizenship and Rights, Means and Ends; Haitian Revolution: A Black Republic	Text 560-571; Nardo, 90-166 and 195-210.
9/14	Napoleon and the Mixed Legacy of the Revolution; Congress of Vienna and Repression	Text, 571-583, 618-623.
9/16	Industrial Revolution: Emergence of Industrial Capitalism	Text, 586-599.
9/19	Urban Industrial Capitalism: Class, Public Health and Gender Roles in Industrial Cities	Text, 599-616.
9/21	EXAMINATION	Bring bluebook [exam booklet available at bookstore] to class; do not write in it; place it on the table when you enter the classroom.
9/23	Ideologies: 19 th Century Conservatism; Classical Liberalism: Smith, Malthus, and Ricardo	Text, 623-625.
9/26	Socialist Alternatives: From Utopians to Marx	Text, 6632-635.
9/28	Nationalism and Romanticism; Reform, Revolution, and Repression, 1815-1833	Text, 625-632 and 635-642.
9/30	1848: Revolutions and Repression	Text, 642-649.

Date	Topic	Assignment
10/3	National Unification: Italy, Germany, USA	Text, 652-662.
10/5	Problems of Empire: French, Russian, Ottoman	Text, 646-654.
10/7	"New Imperialism" in Africa and Asia	Text, 688-702.
10/10	Second Industrial Revolution	Text, 704-718; begin Zola.
10/12	Political and Economic Reform From Above and Below	Text, 674-688; continue Zola.
10/14	<i>Germinal</i> : Conflicting Perspectives on Industrial Capitalism	Finish Zola; quiz and discussion; PAPER DUE!
10/17	Fall Break	
10/19	Darwinism	Text, 718-723; film and discussion.
10/21	Impressionism, Einstein, and Freud	Text, 723-731.
10/24	EXAMINATION	Bring bluebook to class, put on table
10/26	End of an Era: World War I—Causes and Phases	Text, 736-753.
10/28	World War I: Consequences; Versailles Treaty and League of Nations	Text, 753-756; Thorn, vii-17.
10/31	Russian Revolutions: From Tsar to Lenin	Text, 756-763.
11/2	1920s and 1930s in the West: Anxiety and Adjustment; Democracies and the Great Depression	Text, 768-777, 784-795; Thorn, 17-36.
11/4	Totalitarianism of the Right: Mussolini, Hitler, Franco, and Fascism to 1939	Text, 777-779, 785-795.
11/7	Totalitarianism of the Left: Stalinism to 1939	Text, 779-784.
11/9	World War II: Causes and Phases	Text, 795-805.
11/11	The Holocaust	Text, review 799-803; documentary and discussion.
11/14	Origins and Early Phases of the Cold War; United Nations' Universal Declaration of Human Rights	Text, 810-817; resume Thorn,
11/16	Global Cold War and Superpower [USA and USSR] Interventions	Text, 817-828; continue Thorn.
11/18	Independence Movements and Decolonization in Africa and Asia; Neo-colonialism and Neo-imperialism	Text, 828-831; Thorn, 37-130 now due; possible quiz and class discussion.
11/21	National Liberation in a Cold War Context: Vietnam and Indonesia	Text and Thorn, review above.

Date	Topic	Assignment
11/23-27	Thanksgiving Break	
11/28	Existentialism, Civil Rights, Women's Liberation, and Post-Industrial Society	Text, 831-846.
11/30	Gorbachev Launches Reforms; Revolutions of 1989: End of Berlin Wall; End of USSR: Nationalism in Eastern Europe; Serbia and "Ethnic Cleansing"; European Integration	Text, 850-866.
12/2	Redeeming Serbia: Otpor and the Nonviolent Overthrow of Milosevic	Film and discussion
12/5	The West and the World: Multinational Corporations, Global Capitalism and Global Inequities; 9/11: Why? Human Rights in the New Millenium	Text, 866-877.
12-12, 12-3 pm	Final Examination	Bring 2 bluebooks